



Behaviour Reminders

1. A verbal reminder 
2. A visual reminder (moved on the behaviour chart) 
3. Second visual reminder (moved again and asked to work away from peers) 
4. Consequence for inappropriate behaviour (detention recorded – missed break) 

All children always start the morning and afternoon session on a positive on their class charts.



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Behaviour Leaflet

This leaflet summarises the school's behaviour policy. The full policy is available on the school website. The staff team at St Andrew's C E Primary School is committed, in partnership with parents, pupils and governors to ensure good behaviour.

We believe that all staff, children, parents and governors share responsibility for promoting positive behaviour through a shared sense of understanding and vision. Every child has the right to feel welcome, safe and happy in school; to realise personal well-being, fulfilment and successful learning.

Our main aim is to ensure that we have a school where everyone cares and we all understand and abide by the core values of St Andrew's:

- Respect
- Honesty
- Friendship
- Forgiveness

At St Andrew's we promote positive behaviours

Promoting Positive Behaviour

- ✓ Positive behaviour is consistently reinforced and staff model appropriate behaviour.
- ✓ We provide an appropriately structured curriculum, through planning for the needs of individual pupils through differentiation.
- ✓ We encourage children to participate in setting targets for behaviour.
- ✓ We actively seek children 'doing the right thing' and praise appropriately.
- ✓ With no confrontation between adults and children.

Rewards

- ✓ We believe good behaviour is essential for effective teaching and learning to take place
- ✓ Anti-social behaviour is unacceptable.
- ✓ Children are expected, through their behaviour and manner, to be good representatives of themselves and the school.
- ✓ Our reward system celebrates achievement and endeavour throughout the school.
- ✓ Children are given choices to take responsibility for their own actions.
- ✓ Reward charts are displayed in all classrooms and explained to children.
- ✓ Awards are presented in assembly.

Rewards include:

Praise, Class Punctuality Award, Class Attendance Award, Sports/Music certificates, weekly STAR certificate Merits, Charts, Team Cups, Stickers, Certificates Class rewards (20 stars in the jar), Postcards home etc.

Children are encouraged to put good news post-its on the Head teacher's door which will be rewarded in Star Assembly. This includes extra-curricular activities and achievements/interests outside of school.

Sanctions

- Our sanctions are based on the principle that all children are in school to learn.
- For pupils who choose to disregard the rules of the school and interrupt their learning or that of others, a series of consequences are in place.
- We follow a structured system when dealing with unacceptable behaviour.
- Rewards and sanctions charts are displayed in all classrooms, explained to children and used as visual reminders.

Bullying/Language

- We do not tolerate bullying of any kind.
- If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear.
- A record is kept of all incidents of bullying.
- We do not tolerate any racist, homophobic, biphobic or transphobic language. All incidents are reported and recorded.