



St. Andrew's
C.E. Primary School

Sports premium funding report

PE and Sport Premium was introduced in 2013 and its funding is received annually, including academies. Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the academic year 2018/19 and the impact it is providing for pupils.

Key achievements to date:	Areas for further improvement and action plans.
<ul style="list-style-type: none">- Orienteering trail created.- KS1 climbing equipment.- Indoor climbing equipment.- PE leader training.- External sporting companies providing additional opportunities in sport.- Children achieving better in competitive sport.- More parental involvement.- More positive feedback from pupils and parents.- Much broader range of extra-curricular opportunities.	<ul style="list-style-type: none">- To improve staff confidence with training.- To take part in more competitive sport.- To provide more opportunities for gifted and talented pupils.- To offer more curriculum time to EYFS for PE.- To give all pupils more curriculum time dedicated to physical education.

Meeting national curriculum requirements for swimming and water safety	<p>Current Year 6 cohort- 50% achieving NC in all 3 areas.</p> <p>Current Year 5 cohort- 56% achieving NC in all 3 areas.</p>
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Academic Year: 2018/19		Total fund allocated: £18,370		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve :	Funding allocated:	Impact	Next steps:
<ul style="list-style-type: none"> - To improve the health, fitness and wellbeing of the children. - To offer playtime activities with the sports coaches. - To carry out the daily mile from year 1-6. 	<ul style="list-style-type: none"> - New equipment purchased for playtimes. - Sports coaches timetabled for year groups on play grounds. - Children encouraged to take part. - Timetable given for all year groups to carry out the daily mile each day. 	<p>£3000- Edstart Before and After school clubs</p>	<ul style="list-style-type: none"> - Chn showed enthusiasm in taking part in physical activity. - Data collected shows there has been an increase in the percentage of chn attending extra- curricular clubs since the previous year. - 100% of KS2 children asked feel they are more active since the MUGA has been installed. - 100% of KS2 say they enjoy playtimes more since we started the activities. 	<ul style="list-style-type: none"> - Whole school to take part in daily mile. - Timetable for breakfast and after school clubs to increase in September 2019. - Action to implement the use of ‘change4life’ to encourage chn identified as not taking part in sporting activities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
To deliver high quality physical education for all children.	<ul style="list-style-type: none"> - Staff skills audit to raise staff confidence through training, team teaching and mentoring. - Staff inset training delivered by ED start to improve teachers knowledge of orienteering. - PE a Leader appointed and time provided to organise events, actions plans and meet with external companies. - Purchased services of Edstart to teach high quality PE sessions. - Whole school assessment monitoring to track progress and identify target groups. - Implementation of St Andrews Assessment grids. - Investment and support from RSGB. - Invested in Cyber coach to support the teaching of Dance. - Attending all competitions within the IPLCN. - Year 1 pupils attended Rochdale FC Tournament. - Purchase of new indoor climbing equipment. - Swimming lessons provided Watergrove centre. - 	<p>£10,200= Edstart coaches</p> <p>£750.00- RSGP Membership Swimming lessons</p> <p>£2330- Climbing Frame (installation and removal)</p>	<ul style="list-style-type: none"> - Action plans in place. - PE lesson observations show that all teaching is at least good. - 100% staff say they would feel more confident after team teaching or – - CPD training. - Pupils participated in more competitive sport and won more competitions than previous year. - 2 children scouted by coaches at RFC and asked to attend training outside of school for Rochdale FC. - More pupils recognised as gifted and talented. - 100% staff said they are more confidence to use the indoor climbing equipment since the new purchase. - Indoor climbing equipment is being used more often than previous year. - 100% of pupils asked said they enjoy getting the climbing equipment out. 	<ul style="list-style-type: none"> - CPD plans for staff based on orienteering. - Assessment to be continued using our grids and data comparison to previous to identify trends. - Train year 5 children to be playground pals for KS1 - Use gymnastics coach from RBSG.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
<p>To increase participation in sport through a broad and balanced extra- curricular programme.</p> <p>To improve provision and opportunities for Gifted and talented children.</p>	<ul style="list-style-type: none"> - G and T KS2 chn taken on trip to Sheffield Sports arena. - After school sports clubs. - Chn taking part in competitions within the IPLCN. - Chn attending after schools clubs monitored to ensure all chn are given the opportunity - All pupils took part in a line dancing day. - Taster sessions from local Rugby club. - Year 6 taught football sessions by RFC. - Kaizen do Karate taster sessions and after school club. - Purchase of new equipment for a range of sports. - Orienteering mapping to be created on School grounds. 	<p>£746.06- New equipment</p> <p>£130.00- Line Dancing</p> <p>£445- Orienterring</p> <p>2 hours per week- TA dedicated PE time.</p>	<ul style="list-style-type: none"> - An increase in the amount of chn attending after school club. - An increase in the amount of chn participating in Sport in the local community due to taster sessions in schools. - Parent questionnaires showed both pupils and patents are happy with what we offer and enjoy PE in school. 	<ul style="list-style-type: none"> - To liaise with G ad T leader to create opportunities and trips for G and T chn in sport. - Contact Wardle high school to put in place sessions taught by PE coaches.

Key indicator 4: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
To increase the amount of competitive opportunities for the children both in curricular and extra- curricular time.	<ul style="list-style-type: none"> - Chn from all year groups given opportunity to take part in competitions within the IPLCN. - Taking part in RSGP competitions after schools. - Year 1 taking part in RFC Tournament. - Photos and write ups of competitions on websites and newsletters for parents to see. - Teacher given opportunities to take groups of chn to events and competitions. - Purchase of new sports kits. - Edstart providing dinner time coaching and practices in lead up to competitions. 	<p>£180.00- Coach to Football</p> <p>£288.00 - Minibuses to competitions.</p>	<ul style="list-style-type: none"> - 2 KS1 pupils selected to play for RFC by football scouts. - Increase in children engagement and excitement in sports. 	<ul style="list-style-type: none"> - Use the RSGP competition calendar to map out all the competition for the academic year that we can attend. - Contact local schools to arrange competitions. - To record events on Edukey to identify children support, learning and evidence.
		Total spent: £ 15069 plus time allocated to TA for dedicated PE role.		