



## 2018-2019 Pupil Premium Impact

### Contextual Analysis (All Schools – DFE Data)

January 2019	National	Local	St. Andrew's
Pupil Premium	22.5%	28.2%	26.1%
FSM	15.7%	20%	18.3%

January 2018	National	Local	St. Andrew's
Pupil Premium	23%	29%	27.9%
FSM	13.7%	18.2%	19.5%

January 2017	National	Local	St. Andrew's
Pupil Premium	23.7%	30.6%	28.6%
FSM	14.1%	18.8%	16.2%

### Attainment *and* Progress of Disadvantaged Groups 2018-2019

#### End of Year 6 KS2 Data (FFT Data)

	Actual Results			Pupil Progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	16	10	<b>23</b>	100%	100%	<b>96%</b>
% Expected standard+ (Re, Wr, Ma)	38%	60%	<b>39%</b>	-7%	+7%	<b>-10%</b>
% Higher standard (Re, Wr, Ma)	0%	0%	<b>0%</b>	-2%	-3%	<b>-3%</b>
Average Scaled Score (Re, GPS, Ma)	101.2	102.6	<b>102.7</b>	+0.5	+3.0	<b>+2.8</b>
Average Scaled Score (Re, Ma)	100.9	102.0	<b>101.3</b>	+0.6	+2.8	<b>+1.6</b>
% Expected standard+ Reading	63%	80%	<b>39%</b>	+3%	+16%	<b>-21%</b>
% Higher standard Reading	6%	10%	<b>9%</b>	-5%	-9%	<b>-9%</b>
Scaled Score Reading	100.9	102.1	<b>99.0</b>	+0.8	+2.5	<b>-0.6</b>
% Expected standard+ Writing	63%	70%	<b>74%</b>	-3%	+3%	<b>+9%</b>
% Higher standard Writing	0%	10%	<b>4%</b>	-6%	-1%	<b>-8%</b>
Scaled Score Writing	98.5	98.0	<b>100.3</b>	+0.1	+0.8	<b>+2.4</b>
% Expected standard+ Maths	56%	90%	<b>91%</b>	-7%	+26%	<b>+27%</b>
% Higher standard Maths	0%	0%	<b>4%</b>	-9%	-11%	<b>-7%</b>
Scaled Score Maths	100.8	101.9	<b>103.6</b>	+0.3	+3.0	<b>+3.9</b>
% Expected standard+ Grammar, Punctuation & Spelling	75%	80%	<b>83%</b>	+9%	+13%	<b>+20%</b>
% Higher standard Grammar, Punctuation & Spelling	6%	10%	<b>17%</b>	-9%	-13%	<b>-5%</b>
Scaled Score Grammar, Punctuation & Spelling	102.4	104.3	<b>104.4</b>	+0.4	+3.5	<b>+3.6</b>
Scaled Score Maths	100.8	101.9	<b>103.6</b>	+0.3	+3.0	<b>+3.9</b>



Whole School Internal Data (Year 1 to Year 6)							
Context	Totals	Reading		Writing		Mathematics	
		Attainment	Progress	Attainment	Progress	Attainment	Progress
Whole School	316	78%	4.1	71%	4.1	78%	4.2
Pupil Premium	88	64%	3.9	61%	3.9	63%	4.1
Non-Pupil Premium	228	84%	4.2	79%	4.1	84%	4.2
Non SEND Pupil Premium	78	71%	4	68%	3.9	69%	4.1
Looked After Children	3	67%	5.3	67%	4.7	67%	5.3
Non Looked After Children	314	78%	4.1	71%	4	77%	4.1
Post Looked After	7	71%	3.9	71%	3.6	43%	4
Non Post Looked After	309	79%	4.1	71%	4.1	78%	4.2
Armed Forces	2	100%	5	100%	5	100%	5
Non-Armed Forces	314	78%	4.1	71%	4.1	77%	4.2

### Attendance Data

	ALL	S. E. N. D	P. P	P. P+	A. F	E. A. L
Attendance (July 2018)	95.2%	94.6%	93%	97.6%	95.7%	94.4%
Attendance (July 2019)	96%	92.7%	92.7%	98.3%	95.7%	95%

### Effectiveness of Interventions (Edu-key)

Number of provisions (Interventions) recorded (across the year) 368  
Average Review Outcome + 0.98 (impact)

### Speech & Language Intervention

Number of Children Screened	Number of Children Identified with Speech & Language Need	
	After Initial Screen (Sept & Oct)	After Re-screening (July)
47	18 (38%)	4 (8%)

### Key Priorities for 2019-2020

- Deployment of Teaching Assistants for target areas such as vulnerable groups
- Improve reading outcomes at the end of Year 6
- Monitor and track Pupil Premium Attendance closely
- Introduce learning plans for Post-Lac children to improve outcomes and to keep parents more up to date.
- Further development of parent partnership/voice
- Improve provision for nurture and mental health