

Sports premium funding report

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St. Andrew's
C.E. Primary School

PE and Sport Premium was introduced in 2013 and its funding is received annually, including academies. Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the academic year 2020/21 and the impact it is providing for pupils.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- More curriculum time given to PE.- Awarded schools games award for both school and virtual learning during the Covid-19 lock down.- Orienteering trail utilised more and incorporated into other areas of the curriculum eg: geography and English.- Individual skipping ropes and beans bags purchased for each pupil upon return during covid-19.- New sports coach who will be working across two schools within the trust and promoting the link between PE and mental well-being and introducing a broader range of competitive sporting opportunities.-	<ul style="list-style-type: none">- To create a new whole school yearly overview with the new sports coach.- Provide enhanced sporting opportunities in the school day through the introduction of sports leaders.- Continue specialist teaching of identified sports and encourage external pathways for children to follow to pursue this away from school- Attend all competitions as part of the IPLCN but invest in more time to practise for competitions. (Once Covid restrictions lifted)- Increase participation through organising friendly tournaments within the local area (Trust schools) (Once Covid restrictions lifted)- Look at the possibly of introducing a 2nd hour of PE time each week.

Meeting national curriculum requirements for swimming and water safety.	SWIMMING PROVISION INCOMPLETE DUE TO COVID 19 PANDEMIC.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (we did intend to in the summer term for swimming intervention in year 5, however due to covid-19 this could not be carried out.)

Academic Year: 2020/21	Total fund allocated: £19,340	Date Updated: July 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To improve the health, fitness and wellbeing of the children. (including mental health) - To offer playtime activities with the sports coaches. - To offer every children the opportunity to take part in extracurricular activities. - Wider variety of sports to be included in the curriculum. - To ensure children are taking part in physical activity. 	<ul style="list-style-type: none"> - New equipment purchased for playtimes. - Sports coaches timetabled for year groups on play grounds. - Children encouraged to take part. - Yearly overview created of extra-curricular activities for whole school. - Yoga embedded as part of the PE curricular. - Swimming lessons carried out at Rochdale leisure centre. 	Funding allocated: <ul style="list-style-type: none"> - £3600- Edstart Before and After school clubs - £1886.70 Swimming Lessons 	Covid restrictions meant we were not able to carry out any clubs before or after school.	<ul style="list-style-type: none"> - Covid restrictions will impact upon sustainability and suggested next steps. These will be updated once restrictions are lifted. - Plan with the new sports coach for a new timetable for clubs. - Action to implement the use of 'change4life' to encourage children identified as not taking part in sporting activities. - Disability sports to be incorporated into the PE long term plan.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

And

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To deliver high quality physical education for all children.</p> <p>To provide pupils with more Physical education time in the curriculum.</p> <p>To offer a wider range of sports.</p>	<ul style="list-style-type: none"> - Sports coach used throughout the Covid lockdown to work with key worker children and sporting activities uploaded to home learning platforms weekly. - Whole school assessment monitoring to track progress and identify target groups. - St Andrews assessment grids revised and edited. - Investment and support from RSGB. - Swimming lessons resumed and moved to Rochdale link 4 life. Introduction of swimphony to assess pupils. - 2 orienteering days taken place for 	Funding allocated: <p>£9240= Edstart coaches</p> <p>£750.00- RSGP Membership</p> <p>£32.50- new equipment</p>	<ul style="list-style-type: none"> - Action plans in place. - PE lesson observations show that all teaching is at least good. - 100% staff say they would feel more confident after team teaching orienteering; 2 orienteering days have taken place for the whole school this year. - CPD training. - Pupils participated in more competitive sport and won more competitions than previous year. - Assessments show there has been an increases in the amount of children working at expected or above. - More pupils recognised as gifted 	<p>Due to covid-19 we could not participate in the following events but intend to in the next academic year;</p> <ul style="list-style-type: none"> - RFC talent spotting football tournament - Archery lessons within school - All of the IPLCN tournaments - Orienteering festival at Tandle hills <p>Swimming intervention- We intend to use some of the funding towards swimming intervention in Summer 2 but due to covid-19 this did not take part- This will not be arranged for the Autumn</p>

	the whole school.		and talented.	<p>term.</p> <p>Due to Covid actions from the previous year are continuing into the next one:</p> <p>Sports leaders to be appointed by each class teacher and trained by Sports coach as Playground leaders. They will also meet half termly to discuss what they like or would like to improve.</p> <p>Assessment to be continued using our grids and data comparison to previous to identify trends.</p> <p>Use gymnastics coach from RBSG.</p> <p>Speak with SLT to look at the possibly of introducing a 2nd hour of PE time each week.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To increase participation in sport through a broad and balanced extra- curricular programme.</p> <p>To improve provision and opportunities for Gifted and talented children.</p> <p>To increase the opportunities for outdoor learning and learning outside the classroom.</p>	<p>All the following actions were cancelled due to covid- 19:</p> <ul style="list-style-type: none"> - Planned to take G and T KS2 children on trip to Sheffield Sports arena. - Before and after school sports clubs. - Children taking part in competitions within the IPLCN. - Pupils attending after schools clubs monitored to ensure all children are given the opportunity and tracking the amount participating. - Orienteering embedded into the curriculum and used on 2 collapsed curriculum days. - Enrichment flight path to be embedded into school. 	<p>Funding allocated:</p> <p>2 hours per week- TA dedicated PE time.</p> <p>(not needed this year)</p>	<p>Covid restrictions meant that the impact could not be measured and also impacted upon sustainability and suggested next steps. These will be updated once restrictions are lifted.</p>	<ul style="list-style-type: none"> - To liaise with G and T leader to create opportunities and trips for G and T children in sport. - Contact Wardle high school to put in place sessions taught by PE coaches. - To continue with the G and T Sheffield trip - Enrichment flight path to be embedded into school. - Work more closely with the science leader to look at opportunities for outdoor learning.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase the amount of competitive opportunities for the children both in curricular and extra- curricular time.	<ul style="list-style-type: none"> - Chn from all year groups given opportunity to take part in competitions within the IPLCN. - Year 1 taking part in RFC Tournament. - Photos and write ups of competitions on websites and newsletters for parents to see. - Teacher given opportunities to take groups of chn to events and competitions. - Edstart providing dinner time coaching and practices in lead up to competitions. - More opportunities for pupils with SEN and/or vulnerable pupils to take part in sporting events within the IPLCN. 	Funding allocated: . Release time for PE leader to attend IPLCN cluster meetings to arrange competitions.	All competitive sporting opportunities cancelled due to COvid-19. Impact to be updated once restrictions are lifted.	Covid restrictions will impact upon sustainability and suggested next steps. Therefore most actions from the previous year will continue. <ul style="list-style-type: none"> - Use the RSGP competition calendar to map out all the competition for the academic year that we can attend. - Contact local schools to arrange competitions. - To record events on Edukey to identify children support, learning and evidence. - To attend RFC talent spotting tournament.
Total Spent- £ 11198.20				

Head Teacher:		Date:
Subject Leader:	Kirstie Bradley	Date: 22.6.21
Governor:		Date: