

Sports premium funding report

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St. Andrew's
C.E. Primary School

PE and Sport Premium was introduced in 2013 and its funding is received annually, including academies. Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the academic year 2022/23 and the impact it is providing for pupils.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Awarded Gold Schools Games award for 22/23- Orienteering trail utilised more and incorporated into other areas of the curriculum eg: geography and English.- The sports leader met on various occasions and carried out a small PE equipment audit. They chose and ordered playground equipment for KS1 and KS2 break times and designed posters for the schools games values.- Assessments – termly and end of year.- Bikeability for years Rec, 1,2 and 6 was very successful and is booked again for next year.- Achieving better in competitive competitions.- More opportunities for SEND groups to take part in festivals and competitions against other schools.- Martial Arts Coaching – Year 3- Rugby and Lacrosse Coach. Year 4, 5 and 6.- Use of TA and the monitoring of clubs and competitions.- Links with PSHE and Mental health and well-being.- Swimming at Rochdale leisure centre.- Sports day.- PE stars of the week.- Outdoor maths training for teachers.- Took part in our first Watergrove trust competition.- Sports coach working across whole school.- Children being selected to compete for Greater Manchester in cross country.- Participation in IPLCN events.	<ul style="list-style-type: none">- Continue to provide enhanced sporting opportunities in the school day through the sports leaders.- Continue specialist teaching of identified sports and encourage external pathways for children to follow to pursue this away from school.- Invest more time in practising for sports events.- Continue to increase participation through organising friendly tournaments within the local area.- Look at the possibility of introducing a 2nd hour of PE time each week.- Introduce dinnertime clubs.- Liaise with class teachers action plans to identify children who require wellbeing intervention as part of the wider SPRINGBOARD strategy.- Increase the % of children achieving the National curriculum requirements in swimming and water safety.- Staff CPD enabling a more knowledge and skills within the subject.- Investigate the potential of a dance coach

Meeting national curriculum requirements for swimming and water safety.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
Yes, some children within Year 5 who were not above national level were sent with Year 4 classes as part of catch up sessions.
58% of children achieved the national curriculum aims for swimming.

Academic Year: 2022/2023		Total fund allocated: £19,610		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none">- To improve the health, fitness and wellbeing of the children. (including mental health)- To offer a larger % of children the opportunity to take part in additional sporting activities.- Wider variety of sports to be included in the curriculum.- To ensure children are taking part in physical activity.		<ul style="list-style-type: none">- New equipment purchased for playtimes.- Children encouraged to take part.- Yearly overview created of additional sporting opportunities for whole school.- Swimming lessons carried out at Rochdale leisure centre.- Walk to school initiative.- Active playtimes with playground equipment.	Funding allocated: <ul style="list-style-type: none">- Playground equipment £1081- Year 4 swimming lessons - £5040- Sports coach salary - £4,734.40	<ul style="list-style-type: none">- More children walked to school and were awarded using badges.- Playtimes were more active.- More children than ever before took part in both competitive and non-competitive sporting events.- Swimming achievements.- Achieved Gold award from RBSGP	<ul style="list-style-type: none">- Plan with the sports coach for a new timetable for dinner clubs.- Action to implement the use of ‘change4life’ to encourage children identified as not taking part in sporting activities.- Continue to incorporate disability sports into the PE long term plan.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
And					
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent		Implementation		Impact	Sustainability and suggested next steps:
To liaise more with PSHCE leader to create strong links between PE and Mental health and well-being.		<ul style="list-style-type: none">- PSHCE leader meeting regularly with PE leaders (adults).- Whole school assessment monitoring to track progress and identify target groups.	Funding allocated: £1862 - new equipment	<ul style="list-style-type: none">- Action plans reviewed band updated.- PE lesson observations show that all teaching is at least good.	<ul style="list-style-type: none">- ECT's to remain in PE lesson to gain subject knowledge.- Swimming intervention
To deliver high quality physical education for all children.		<ul style="list-style-type: none">- St Andrews assessment grids revised and edited.- Investment and support from RBSGP.	£142 - Cyber Coach	<ul style="list-style-type: none">- More outdoor lesson have taken place in other subjects.- Pupils participated in more competitive sport and won more competitions than previous year.	<ul style="list-style-type: none">- Sports leaders to be trained in playground games.
To provide pupils with more Physical education			£480 – Martial Arts		<ul style="list-style-type: none">- Assessment to be continued using our grids and data comparison to previous to

<p>time in the curriculum. Use of Cyber Coach by staff members</p> <p>To offer a wider range of sports.</p> <p>To provide more accessible sporting opportunities.(SEND)</p>	<ul style="list-style-type: none"> - Swimming lessons resumed and moved to Rochdale link 4 life. Introduction of swimphony to assess pupils. - 2 orienteering days taken place for the whole school. - Whole school staff training provided from LA about outdoor/physical maths. - RFC talent spotting football tournament - Archery lessons within school - All of the IPLCN tournaments - Orienteering festival at Tandle hills. - RBSGP events. - Sports leaders appointed and met with regularly. 		<ul style="list-style-type: none"> - Took part in more SEND festivals. - Assessments show that is a large percentage of children working at expected or above. - More pupils recognised as gifted and talented. 	<p>identify trends.</p> <ul style="list-style-type: none"> - Use Dance coach from Dream Big.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To increase participation in sport through a broad and balanced extra- curricular programme.</p> <p>To improve provision and opportunities for Gifted and talented children.</p> <p>To increase the opportunities for outdoor learning and learning outside the classroom.</p> <p>To increase whole school participation to a variety of competitive sporting events.</p>	<ul style="list-style-type: none"> - Planned to take G and T KS2 children on trip to Sheffield Sports arena. - Children taking part in competitions within the IPLCN. - Pupils attending after schools clubs monitored to ensure all children are given the opportunity and tracking the amount participating. - Orienteering embedded into the curriculum and used on 2 collapsed curriculum days. - Enrichment flight path to be embedded into school. - Reception, year 1, year 2 and year 6 took part in Balanceability and bikeability lessons. 	<p>Funding allocated:</p> <p>Bikeability NCA- £784</p> <p>£750- RBSGP events membership</p> <p>£125- Forest School Taster, Nursery</p> <p>£312- Lacrosse</p> <p>£250- Mandy Tiffany Drama School</p>	<ul style="list-style-type: none"> - Children engaged In a wide variety of sports through PE. - Children experienced more competition within school and performed better than In previous years. - Children improving knowledge and skills of riding a bike. Year 6 learning road safety and develop life skills. - Children participated in lacrosse sessions by a professional Lacrosse coach and showed great development in skill set. - Children to gain more confidence in expressing themselves and uses their voices in a range of activities 	<ul style="list-style-type: none"> - To liaise with G and T leader to create opportunities and trips for G and T children in sport. - Contact Wardle high school to put in place sessions taught by PE coaches. - To continue with the G and T Sheffield trip - Enrichment flight path to be embedded into school. - Work more closely with the science leader to look at opportunities for outdoor learning.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase the amount of competitive opportunities for the children both in curricular and extra- curricular time.	<ul style="list-style-type: none"> - Chn from all year groups given opportunity to take part in competitions within the IPLCN. - Year 1 taking part in RFC Tournament. - Photos and write ups of competitions on websites and newsletters for parents to see. - Teacher given opportunities to take groups of chn to events and competitions. - Sports Coach providing dinner time coaching and practices in lead up to competitions. - More opportunities for pupils with SEN and/or vulnerable pupils to take part in sporting events within the IPLCN and RBSGP. 	<p>Funding allocated:</p> <p>Release time for PE leader to attend IPLCN cluster meetings to arrange competitions.</p> <p>£230.60 – Transport to events</p> <p>£1,235- Additional transport</p> <p>£2584- Transport to swimming</p>	<ul style="list-style-type: none"> - Children showing development in competitive environments. - Parents informed of sporting success and events through social media. - Children gaining prior knowledge of the sport. Being more confident within themselves. - SEND Children given opportunities within differentiated sports and learning key life skills. Through Bocia and New Age Kurling. Gymnastics. - Children got to experience and compete in sports in more professional settings- Manchester United training ground, Middleton sporting arena, Milnrow Cricket Club 	<ul style="list-style-type: none"> - Use the RSGP competition calendar to map out all the competition for the academic year that we can attend. - Contact local schools to arrange competitions. - To record events on Edukey to identify children support, learning and evidence. - To attend RFC talent spotting tournament.
Total Spent- £ 19,610				

Head Teacher:		Date:
Subject Leader:	Emily Pennells / Jake Wilkinson	Date: 10.07.23
Governor:		Date: